
Valuing OER in Tenure and Promotion: The DOERS3 OER Contributions Matrix

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Collaborative



- doers3.org
 - Building Capacity Work Group
 - This project is a collaboration between Andrew McKinney, Amanda Coolidge, and Deep Shenoy
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Valuing OER

- Recognizing OER work as valuable for the tenure and promotion process is a persistent conundrum.
- T&P processes vary widely.
- How does DOERS³ best approach this problem?

Tenure in the Academy

Tenure in the Academy was first articulated in 1940 Statement Principles on Academic Freedom and Tenure. The overall purpose is to ensure academic freedom and provide enough economic security to make the profession attractive.

The Matrix

- [The OER Contributions Matrix](#) is our first attempt to approach these problems
 - Bottom up, not top down
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CREATE				
Contribution	Evidence	Research	Teaching	Service
Make new OER	When creating OER make it available to peers for their review. Document their reviews and include in your dossier. The following is a common rubric used to review Open Textbooks.	Yes	Yes	

Sample of the matrix

Phase 2

- Continued Distribution
 - Tracking and collecting remixes
 - Iowa remix
 - Writing about the Matrix
 - [NEBHE Blogpost](#)
 - [IHE Op-ed](#)
 - Book length project
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Thank You!

Feel free to follow up with Andy: andrew.mckinney@cuny.edu
